

2004-2005 Profile of White Lake School District 01-3

502 E Division St, White Lake, SD 57383

Home County: Aurora Area in Square Miles: 246 2004 K-12 Fall Enrollment: 149

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$105,977

\$46,604

\$601

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$153,182

\$3,715

\$7,120

\$9,542

\$216,985

\$30,038

\$4,041

\$271,599

\$158

\$0

\$0

\$0

\$0

Pension

\$23,010

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$23,010

General

\$645,375

\$73,452

\$130,947

\$34,020

\$197,941

\$23,076

\$57,133

\$1,161,944

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$553,123	\$99,030	\$101,920	\$22,241	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County	\$15,492	\$0	\$0	\$0	Capital Projects Other Special Revenue	\$0 \$0	\$0 \$0 \$94,429	General Fund Only	\$7,532
State	\$576,775	\$0	\$4,457	\$0		\$94 , 429		Educational Funds*	\$8.695
Federal	\$136,497	\$9,225	\$31,959	\$0	Enterprise Funds	\$69,685	\$88,910	* Includes General, Special	
Total	\$1,281,887	\$108,255	\$138,336	\$22,241	Emerprise rands	Ψον,σου	Ψ00,>10	Education and Pensi	•

		Special Education	1	2004 Taxable Va					
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$545,085 \$4,457 \$0 \$549,542	Federal Flowthrough Part B, Sec. 619, PK \$706 IDEA Part B \$30,340 Tatal \$21,046		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$59,216,059 \$5,417,149 \$176,854 \$3,281,706 \$68,091,768	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied			
ADM Data	Ф 349,342	Teaching Staff Data Ending Fund Balance				Other Non-Ag/Utilities \$19.18 Special Education \$1.40			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	1.000 0.000 0.000 182.507	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	15.0 10.0%	General Capital Outlay Special Education Pension	\$419,180 \$628,410 \$59,358 \$340	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund leve			

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation PK-12 Enrollment 149 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd Regular Classroom 9 Learning Disabled 6 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 Multiple Disabilities % Eligible for Free/Red. Lunch 45.0% 105.168 103.239 K-8 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 6.7% 9-12 44.346 45.920 Early Childhood Setting 0 Visually Impaired 0 Students Transported 44 **Total** 147.585 151.088 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 9.1 PT Early Child and SE 0 Speech/Language District Attendance Rate 97.7% Resource Room 0 Other Health Impaired 0 Number of Graduates 10 Day Program 0 Autism 0 Home/Hospital Program 0 Traumatic Brain Injury 0 0 Total 10 Developmental Delay

Total

10

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	ide 6	Gra	ide 7	Gra	de 8	Gra	de 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR									
Math			91		93		90		86		87		91				
Science			84		85		73		73		77		74				
Social Science			78		85		81		71		80		68				
Language Arts			76		79		72		84		81		68				
Reading			67		76		68		69		90		81		American College Test (ACT)		
Complete Battery			72		86		78		78		86		78		English		
Number Tested	6	2	11	0	13	2	13	1	13	1	10	1	13	0	Math		
		1		1		-						1			Reading		
													Science				
Stanford Writing Assessment Program, Third Edition												Composite Score					
Samora William Passessment Program, Third Dateon													Number Tested 7				

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14	0	11%		0%		21%		21%		21%		21%	
Grade 9	14	0	90%		85%		95%		85%		90%		95%	

No assessment data are reported when less than ten students were tested.